YOUTHMAP

learning + collaborating + innovating

KAMPALA, UGANDA

#YouthMap
HIGHEST LEVEL OF EDUCATION

Male

Secondary and above

Primary and below

Female
“A majority of us have never had a chance of studying simply because of hearing, visual, or mobility problems. Yet those are just physical disabilities – we have sound brains!”

Youth participant
Kamwenge, Uganda
EDUCATION BARRIERS

POVERTY

DISTANCE
PREGNANCY
CONFLICT
FAILING
ALCOHOLISM
FAMILY-PRESSURE

THEORETICAL-CURRICULUM

POOR-INFRASTRUCTURE

SEXUAL-HARASSMENT

OPPORTUNITY-COST

COST

EXAMS

UNTRAINED-TEACHERS

CORRUPTION
DRUG
“Often one encounters it [sexual assault] at the university; if, for example, you have not performed well in a class, the teacher might take advantage of vulnerable female students and dishonor them.”

YouthMap participant
Kolwezi, DRC
61% Employment rate of respondents who had taken a BTVET course

48% Employment rate of respondents who had *NOT* taken a BTVET course
“I would like to become an entrepreneur, but when I get the chance, my real dream is to go to university. I want to be a role model for the youth in my community. I want them to know that the knowledge you get in school will help them.”

Young woman
Xai-Xai, Mozambique
EDUCATION CHALLENGES

Males

Females

FEEL PREPARED FOR EMPLOYMENT

DO NOT FEEL PREPARED FOR EMPLOYMENT

0% 20% 40% 60% 80% 100%
In Zanzibar it was observed that once enrolled, women are more likely to finish the [training] course, while men tend to switch to “money making” activities instead.

Excerpt from YouthMap Tanzania
Zanzibar assessment report
Top 3 skills subsets of YouthMap respondents say they need and would like to learn:

- **Computers**
- **Vocational**
- **Entrepreneurship**

- **Computers**
- **Accounting**
- **Nursing**

- **Technical/vocational**
- **Starting a business**
- **Computers**

- **Reading/writing**
- **Technical/vocational**
- **Computers**

- **Computers**
- **Electrical/mechanical**
- **Agriculture**

- **Driving**
- **Computers**
- **Tailoring**
54% of YouthMap Senegal respondents are looking for employment
“Being able to be in a vocational school is an achievement. It is a step to achieving my ambition of being an engineer.”

YouthMap participant
Gulu, Uganda
YOUTH EMPLOYMENT

- Employed full-time: 49%
- Employed part-time: 9%
- Self-employed: 5%
- Family business: 26%
- Casual labor: 4%
- Not working: 7%
“The biggest problem is finances. Adults have [a greater ability] to get funded than youth. This is because banks demand material guarantees such as a house to borrow against. As a young person, I don’t have any collateral.”

Young woman
Nampula, Mozambique
88% of employers train on the job

60% of employers need zero years experience
“The first problem is the training of young people — they do not learn a skill which would allow them to be properly inserted in society.”

Private sector stakeholder
Ziguinchor, Senegal
“Youth are fundamental to our ecotourism industry. They just need some more training to get to the level we need.”

Employer in Kabale, Uganda
The strengthening of the technical capabilities and managerial skills of youth in the field of small and medium enterprises (SMEs) would be an appropriate solution to the youth employment problem.

Excerpt from YouthMap DRC assessment report
LIVELIHOOD OPPORTUNITIES
– PROMISING SECTORS

ICT
Agriculture
Construction
Retail

Financial
Energy
Manufacturing

Tourism
Hospitality
Services
“First, it is important to note that youth have potential. They must explore the manufacturing sector; they should produce and bring to market new products or services”

Private sector stakeholder
Nampula, Mozambique
“It seems that a lot of the youth in Zambia want to wait around for something to happen to them. They need to be more proactive in searching out opportunities and should learn to do things for themselves as well as to give back to their communities.”

Youth community leader
Livingstone, Zambia
ECONOMIC ACTIVITY OF SELF-EMPLOYED YOUTH

- Trading: 44%
- Services: 46%
- Agriculture: 5%
- Manufacturing: 3%
- Construction: 2%
“If you think you will keep looking for jobs, you will never find it. If you create your own, then you can even end up employing other people to work for you.”

YouthMap participant
Gulu, Uganda
Beyond a strict issue of health service supply and demand, early marriage and early pregnancy continue to be a significant issue for youth across Senegal.

Excerpt from YouthMap Senegal Assessment Report
“Well-trained workers plus friendly staff with good teaching or counseling services are the most important things that attract many youth to a given health center.”

YouthMap participant
Uganda
60% of respondents volunteer

e.g., environmental activities, public health campaigns
AREAS OF CIVIC PARTICIPATION

- Religious: 55%
- Volunteering: 14%
- Sport & culture: 26%
- Political group: 5%

Democratic Republic of the Congo

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97% believed there is “some” or “a lot of” corruption in Mozambique

90% planned to vote in the next election
POSITIVE ROLE MODELS

Positive role models use the following motivations to make positive life decisions:

• *Risky behaviors will curtail achievement of life goals*
• *Strong family, peer, and community networks help you stay focused*
• *Church lessons strengthen one’s values and character*
• *Developing life skills and seeking positive role models sets you toward your goals*

Excerpt from YouthMap DRC Assessment report
“Youth need to feel respected, motivated, and cherished in order to participate. What is needed is to provide youth with direction and give them freedom to carry on.”

Young man

Beira, Mozambique
VOTED IN LAST ELECTION (AGE ELIGIBLE ONLY)

Female
- Wanted but not able: 40%
- Religious beliefs: 10%
- Not interested: 20%
- No voters card or NRC: 6%
- Did not think my vote would make a difference: 14%
- Other: 6%
- Yes: 36%

Male
- Wanted but not able: 55%
- Religious beliefs: 0%
- Not interested: 28%
- No voters card or NRC: 5%
- Did not think my vote would make a difference: 13%
- Other: 2%
- Yes: 20%
“I volunteer ... we deal with communities. Right now, we help [them] on how they can save and then lend to each other and do business. Through our work, I have seen change in the community.”

Youth participant
Mbale, Uganda
“There was a youth program of cleaning the municipality, but we started and it was taken over by grandmothers, now the city is so dirty. These are examples to show that youth are not respected at all.”

Unemployed youth
Dodoma, Tanzania
INTERNET USAGE

Female
- Every Day
- 2/3 Times a Week
- Once a week
- Once a month
- Rarely
- I have never used the internet

Male
- Every Day
- 2/3 Times a Week
- Once a week
- Once a month
- Rarely
- I have never used the internet

Rural
- Every Day
- 2/3 Times a Week
- Once a week
- Once a month
- Rarely
- I have never used the internet

Urban
- Every Day
- 2/3 Times a Week
- Once a week
- Once a month
- Rarely
- I have never used the internet
“I am no longer interested in politics because it does not change anything in life even the promises made during the election season.”

Young man
Katanga, DRC
Participants were engaged in:

- religious groups
- volunteer work
- sports
- cultural groups
- school clubs
POPULAR SOCIAL MEDIA

- Facebook: 59%
- Twitter: 12%
- Whatsapp/BBM: 9%
- News Websites e.g Lusaka times, Zambia watchdog: 9%
- Instagram: 10%
- Other: 1%
Married youth and those with children are a particularly vulnerable population ... because they often face limited mobility, reduced access to media, and limited autonomy.

Excerpt from YouthMap Uganda Assessment report
ACCESS TO TECHNOLOGY

Access to a Phone | Access to a Computer | Access to the Internet

Male | Female

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