

## Family Planning, HIV/AIDS & STIs, and Gender Matrix

A Tool for Youth Reproductive Health Programming

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Planning for LIFE
a program of the International Youth Foundation



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The International Youth Foundation (IYF) invests in the extraordinary potential of young people. Founded in 1990, IYF builds and maintains a worldwide community of businesses, governments, and civil-society organizations committed to empowering youth to be healthy, productive, and engaged citizens. IYF programs are catalysts of change that help young people obtain a quality education, gain employability skills, make healthy choices, and improve their communities. To learn more, visit www.iyfnet.org

## INTRODUCTION

Planning for Life aims to improve the health of young men and women ages 10-24 by addressing their reproductive health needs and by promoting the integration of reproductive health (RH) and family planning (FP) as critical components of youth development programming. The purpose of the matrix is to provide youth-serving organizations with a guide of topics on family planning, HIV/AIDS, sexually transmitted infections (STIs) and gender; segmenting them by age and marital status.

The matrix can assist technical experts, program managers, health providers, peer educators and others to determine what topics and interventions best fit into their own respective programs while taking cultural paradigms into consideration. The depth of each topic should be viewed within the context of a continuous process, wherein a young person's knowledge base continues to evolve as they pass through each progressive age group. Although the topics may be the same, the information provided will differ by age. The tool can be applied in any setting or program serving youth such as schools, outreach and peer education programs, community-based youth services or youth-friendly clinics.

Special attention should be given to vulnerable groups, such as working youth, street children, refugees, and migrant workers, who may need more information on risk reduction and preventive behaviors at earlier ages. Additionally, certain topics such as post-abortion care, child marriage and female genital mutilation (FGM) should be introduced in a manner that is mindful of both country relevance and cultural appropriateness.

The matrix was developed by IYF in consultation with partner organizations and YRH experts from around the world, and field tested in workshops in Tanzania, India and the Philippines.

## **ACRONYMS**

ABC Abstinence, Being Faithful, Condoms
AIDS Acquired Immune Deficiency Syndrome

CBD Community-Based Distribution
CSW Commercial Sex Worker
FGM Female Genital Mutilation

FP Family Planning

GBV Gender-based Violence HIV Human Immunodeficiency Virus

IDU Injecting Drug User

LGBT Lesbian, Gay, Bi-sexual and Transgendered

MSM Men who have Sex with Men PLWHA Person Living with HIV/AIDS

PMCT Preventing Mother to Child Transmission

RH Reproductive Health

STI Sexually Transmitted Infection
VCT Voluntary Counseling and Testing

YFS Youth Friendly Services YRH Youth Reproductive Health



AGE GROUP	FAMILY PLANNING	HIV/AIDS & STIs	GENDER
10 – 14	Puberty: physical and emotional changes in boys and girls     Female and male reproductive system (anatomy, physiology, menstruation; erection and wet dreams)     Hygiene     Fertilization and pregnancy     Masturbation     How to make good decisions regarding your health (delaying sexual onset, healthy nutrition, no substance abuse, peer pressure, etc)     Risk factors of early pregnancy for mothers and newborns	What are sexually transmitted infections (STIs)? Common symptoms What is HIV/AIDS? Ways of HIV/AIDS transmission. Myths and facts about HIV/AIDS. How to protect yourself from STIs and HIV/AIDS: developing negotiating, decision-making, communication skills, abstinence, condom use) People living with HIV/AIDS (PLWHA): rights, needs, support and care Prevention of substance abuse and other risky behaviors	<ul> <li>Child rights</li> <li>Child marriage</li> <li>Gender and sex roles; stereotypes</li> <li>Introduction to sexuality</li> <li>Values</li> <li>Personal safety</li> <li>Life-skills: communication and interpersonal skills, coping and selfmanaging skills*</li> <li>Relationship with friends of the opposite gender</li> <li>Female Genital Mutilation (FGM)</li> </ul>
15 – 19 unmarried	<ul> <li>Female and male reproductive system (anatomy, physiology, fertilization)</li> <li>Building decision-making skills; coping with peer pressure</li> <li>Love, sex and abstinence (love versus sex, love and abstinence)</li> <li>Early marriage and health outcomes</li> <li>Prevention of unwanted pregnancy (contraception, dual protection, FP counseling, benefits of FP)</li> <li>Pregnancy (physiology of pregnancy, childbirth, risks of early pregnancy)</li> <li>Parenting (what makes a good parent)</li> <li>FP for birth spacing</li> <li>Post-abortion care</li> <li>Infertility (male and female infertility, and causes)</li> <li>Access to and quality of RH/FP services (clients' rights, informed choice, ranges of services and where to seek them)</li> <li>Youth friendly RH/FP services (concept and availability)</li> <li>Community-based Distribution (CBD) of FP methods</li> </ul>	<ul> <li>Knowledge of STIs and where to seek services</li> <li>Knowledge on HIV/AIDS transmission, dispelling myths</li> <li>Life skills: communication, negotiation, decision-making</li> <li>HIV/AIDS prevention methods, dual protection, abstinence, be faithful, condom use</li> <li>PLWHA: rights, needs, support and care</li> <li>Positive prevention</li> <li>VCT, treatment and care</li> <li>HIV/AIDS stigma and discrimination</li> <li>Condom distribution</li> <li>Youth friendly services (YFS)</li> <li>Prevention of substance abuse and other risky behaviors</li> <li>Addressing needs of vulnerable groups: men who have sex with men (MSM), commercial sex workers (CSW), injecting drug users, (IDU), lesbian, gay, bisexual and transgendered (LGBT)</li> </ul>	<ul> <li>Gender concepts and challenging stereotypes</li> <li>Sexuality (female and male sexuality, homosexuality and heterosexuality, transgender, stereotypes, myths and realities)</li> <li>Introduction to sexual and reproductive rights</li> <li>Women's rights; decision-making power balance between males and females</li> <li>Life-skills: communication and interpersonal skills, coping and selfmanaging skills</li> <li>Negotiating contraceptive use and decisions regarding family planning</li> <li>Cross-generational and transactional sex</li> <li>Gender-based violence (GBV), domestic violence, existing national laws to address GBV</li> <li>Sexual abuse</li> <li>Risk reduction behavior, services available for sexually abused young people</li> <li>Male involvement in RH/FP</li> <li>Trafficking</li> <li>FGM</li> </ul>

<sup>\*</sup>Communication and interpersonal skills: interpersonal communication skills; negotiation/refusal skills; empathy building; cooperation and teamwork; advocacy skills

Coping and self-management skills: skills to increase self-esteem and self confidence; abilities to assume control, take responsibility, make a difference; skills to manage feelings; skills to manage stress



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15 – 19 married¹	<ul> <li>Female and male reproductive system (anatomy, physiology, fertilization)</li> <li>Making decisions regarding family planning, reproductive rights</li> <li>Contraception (traditional and modern contraceptives, dual protection, FP counseling, benefits of FP: health, economics, resources, education)</li> <li>Pregnancy (physiology of pregnancy, risks of early pregnancy, childbirth, encouraging institutional deliveries)</li> <li>Parenting (what makes a good parent)</li> <li>Perinatal care (antenatal care, nutrition, warning signs during a pregnancy, postnatal care, post-partum contraception)</li> <li>Birth spacing (impact on mother and child health, contraceptives)</li> <li>Newborn care, immunization and vaccination plans for newborns, breastfeeding, preventing incidence of water borne diseases, malaria</li> <li>Post-abortion care including postabortion contraception</li> <li>Infertility (male and female infertility, and causes)</li> <li>Access to and quality of RH/FP services (clients' rights, informed choice, ranges of services and where to seek them)</li> <li>Youth friendly RH/FP services (concept and availability)</li> <li>CBD of FP methods</li> </ul>	<ul> <li>Knowledge of STIs, prevention methods, and where to seek services</li> <li>Knowledge on HIV/AIDS transmission, dispelling myths</li> <li>Life skills: communication, negotiation, decision-making</li> <li>HIV/AIDS prevention methods, dual protection, condom use, being faithful to one partner</li> <li>PLWHA: rights, needs, support and care</li> <li>Positive prevention</li> <li>VCT, treatment and care</li> <li>Care for discordant couples</li> <li>Preventing mother to child transmission (PMCT)</li> <li>HIV/AIDS stigma and discrimination</li> <li>Condom distribution</li> <li>Youth friendly services</li> <li>Prevention of substance abuse and other risky behaviors</li> <li>Addressing needs of vulnerable groups: MSM, CSWs, IDUs, LGBT</li> </ul>	<ul> <li>Gender concepts and challenging stereotypes</li> <li>Sexuality (female and male sexuality, homosexuality and heterosexuality, transgender, stereotypes, myths and realities)</li> <li>Sexual and reproductive rights</li> <li>Women's rights; decision-making power balance between males and females</li> <li>Life-skills: communication and interpersonal skills, coping and self-managing skills</li> <li>Negotiating contraceptive use and decisions regarding family planning</li> <li>Cross-generational and transactional sex</li> <li>GBV, domestic violence, coercive sex; existing national laws to address GBV</li> <li>Risk reduction behavior, services available for sexually abused young people</li> <li>Male involvement in RH/FP</li> <li>Human Trafficking</li> <li>FGM</li> </ul>

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 $<sup>^{1}\</sup>mathrm{Married}$  youth includes those who are officially married and those who are living together

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20 – 25 unmarried	<ul> <li>Female and male reproductive system (anatomy, physiology, fertilization)</li> <li>Making decisions regarding family planning, reproductive rights</li> <li>Contraception (traditional and modern contraceptives, dual protection, FP counseling, benefits of FP)</li> <li>Pregnancy (physiology of pregnancy, risks of early pregnancy, childbirth, encourage deliveries with a trained birth attendant)</li> <li>Parenting (what makes a good parent)</li> <li>Perinatal care (antenatal care, nutrition, warning signs during a pregnancy, postnatal care, post-partum contraception)</li> <li>Birth spacing (impact on mother and child health, contraceptives)</li> <li>Newborn care, immunization and vaccination plans for newborns, breastfeeding, preventing incidence of water borne diseases, malaria</li> <li>Post-abortion care including postabortion contraception</li> <li>Infertility (male and female infertility, and causes)</li> <li>Access to and quality of RH/FP services (clients' rights, informed choice, ranges of services and where to seek them)</li> <li>Youth friendly RH/FP services (concept, and availability)</li> <li>CBD of FP methods</li> </ul>	<ul> <li>Knowledge of STIs, prevention methods, and where to seek services</li> <li>Knowledge on HIV/AIDS transmission, dispelling myths</li> <li>Life skills: communication, negotiation, decision-making</li> <li>HIV/AIDS prevention methods, dual protection, condom use, being faithful to one partner</li> <li>PLWHA: rights, needs, support and care</li> <li>Positive prevention</li> <li>VCT, treatment and care</li> <li>Care for discordant couples</li> <li>PMCT</li> <li>HIV/AIDS stigma and discrimination</li> <li>Condom distribution</li> <li>Youth friendly services</li> <li>Prevention of substance abuse and other risky behaviors</li> <li>Addressing needs of vulnerable groups: MSM, CSWs, IDUs, LGBT</li> </ul>	<ul> <li>Gender concepts and challenging stereotypes</li> <li>Sexuality (female and male sexuality, homosexuality and heterosexuality, transgender, stereotypes, myths and realities)</li> <li>Sexual and reproductive rights</li> <li>Women's rights; decision-making power balance between males and females</li> <li>Life-skills: communication and interpersonal skills, coping and self-managing skills</li> <li>Negotiating contraceptive use and decisions regarding family planning</li> <li>Cross-generational and transactional sex</li> <li>GBV, domestic violence, coercive sex; existing national laws to address GBV</li> <li>Risk reduction behavior, services available for sexually abused young people</li> <li>Male involvement in RH/FP</li> <li>Trafficking</li> <li>FGM</li> </ul>

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Parents and other influential adults	Child marriage and health outcomes Enabling discussion between youth and adults on "ABC", cross-generational sex, deferring sexual debut and first pregnancy Involving parents and communities in youth program design and implementation	Enabling discussion between youth and adults on HIV/AIDS transmission, prevention, and stigma reduction     Involving HIV positive youth and adults in decision making processes related to HIV/AIDS reduction	Children's rights and child marriage Enabling discussions with communities on gender norms, gender-based violence, issues such as cross-generational sex, and promoting greater gender equity Sensitize and educate communities and parents on sexuality of young people Enable communities and parents to address sexual abuse and violence among young people



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